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About the Book
Human rights education (HRE) is a worldwide movement designed to place human rights at the center of K–university educational theory and practice, providing a critical foundation for global citizenship education, social justice and diversity Education, and equity-based schooling reforms. Readers will learn how: (1) HRE content supports core values of U.S. education, including those focused on liberty, justice, and social equality; (2) HRE concepts and illustrative learning strategies support inclusive education and promote peace, tolerance, and cross-cultural understanding; and (3) the theoretical foundations of HRE are compatible with recognized teacher preparation standards and program goals. Pre-service educators and practicing classroom educators desiring to expand their focus into human rights education will find this book very helpful, as will professors teaching methods courses and courses dealing with social justice, multicultural education, and diversity in education.

About the Editors
Gloria T. Alter, EdD, was a teacher educator for more than 20 years—Associate Professor at Northern Illinois University, Visiting Associate Professor at DePaul University, and Assistant Professor at Valparaiso University. Her academic work focused on social studies, diversity, and social justice. She served as the editor of Social Studies and the Young Learner for the National Council for the Social Studies and president of the International Assembly of NCSS.
William R. Fernekes, EdD, is Part-time Lecturer 2 at the Rutgers Graduate School of Education and is a founding member of Human Rights Educators USA. He has published widely in the fields of Holocaust and genocide studies, human rights education, and issues-centered social studies education.

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